

## College of Micronesia – FSM

**COURSE OUTLINE COVER PAGE****Title:** Practicum Placement in a Public Health Service**Department No.** PH 053

**Course Description:** This practicum placement entails supervised attendance and participation, as allowed or directed, in the activities of the specific public health service to which the student is assigned. Upon completion of the course, students are expected to have gained their first exposure to and hands-on experience in the practice of public health services.

**Course Prepared By:** Dr. G. Cuboni**Campus:** National

	Hours per Week		No. of Week	=	Total Hours	=	Semester Credits
<b>Practicum Placement</b>	9	x	16	=	144/ 48	=	3
<b>Total Semester Credits</b>							<b>3</b>

**Purpose of Course:**

Degree Requirement  
 Degree Elective  
 Certificate  
 Other

X

**Prerequisite:**

None

\_\_\_\_\_  
**Signature Chairperson, Curriculum Committee**\_\_\_\_\_  
**Date Approved by Committee**\_\_\_\_\_  
**Signature, President, COM-FSM**\_\_\_\_\_  
**Date Approved by President**

## College of Micronesia – FSM

**COURSE OUTLINE****I. LEARNING OUTCOMES****A. Program Learning Outcomes:**

1. Recognize and describe basic health science facts and principles;
2. Discuss the essential public health functions;
3. Describe adult, children and family health issues;
4. Demonstrate an understanding and practice of some generic public health competencies;
5. Demonstrate proper public health skills for public health practice in the community as a state or local junior public health officer;
6. Demonstrate community and cultural sensitivity in the health care environment;
7. Describe the determinants and problems of the health of adults, children and families;
8. Demonstrate proper cardio-pulmonary resuscitation (CPR) and first aid techniques;
9. Demonstrate the ability to make a community diagnosis based on the determinants of health;
10. Identify good public health practice; and
11. Have had work experience at a public health facility.

**B. Course Learning Outcomes:**

Upon completion of the course students will be able to:

1. Describe the public health services they have been attached to during placement
  - 1.1 Explain the organizational structure of each public health service
  - 1.2 List the functions of the public health services they have been attached to
  - 1.3 Name and give examples of the specific services provided by each public health service of placement
2. Explain their duties and activities while on placement
  - 2.1 State their role at each public health service
  - 2.2 List the specific duties assigned to them
  - 2.3 Describe other activities they were involved in while on placement
  - 2.4 Identify difficulties and constraints encountered during the placement
3. Summarize what they have observed during the placement, particularly with regards to professionalism
  - 3.1 Describe how health staff perform their duties at each service
  - 3.2 State what they have learned from the health staff in all aspects of the specific service
  - 3.3 Describe their perception of the attitudes of the “clients” of the specific public health service (i.e. the benefiting community) towards the health workers, the premises and the overall facility, including the equipment

4. Identify ways and means possibly feasible towards the improvement of the efficiency and effectiveness of each service of placement
  - 4.1 Give examples of the areas/ activities where the improvement is needed
  - 4.2 Explain possible reasons for such shortcomings and weaknesses in the delivery of the specific public health services
  - 4.3 Suggest solutions to improve the efficiency and effectiveness of the public health services of placement
  
5. Provide the PHTP coordinator with recommendations about future placements in the services they were attached to
  - 5.1 Explain what aspects of learning they enjoyed the most during placement
  - 5.2 List the subjects they wish to learn more about and the activities they would like to get involved in during eventual future placement
  - 5.3 Suggest ways to make future placements more meaningful and rewarding.

## **II. COURSE CONTENTS**

- 1) Student's practicum placement in the selected public health services from among:
  - a) Diabetes control program
  - b) Family planning
  - c) Maternal and child health
  - d) Immunization
  - e) Substance abuse and mental health
  - f) Tobacco program
  - g) TB and Hansen's disease program
  - h) Adolescent health and development
  - i) HIV/ AIDs and STI
  - j) Public health surveillance
  - k) Health education
  - l) Nutrition
  - m) Pohnpei cancer program
  - n) Oral health
- 2) Professionalism
  - a) Cooperative, respectful attitude
  - b) Acting and engagement in professional activities and work
  - c) Code of dress, ethics and confidentiality in health profession

## **III. TEXTBOOK**

Not required.

## **IV. REFERENCE MATERIALS**

To be advised, in line with the public health service or facility of assignment.

## **V. REQUIRED COURSE MATERIALS**

Prescribed logbook. Furthermore, perusal of advised reference materials is encouraged.

**VI. METHODS OF INSTRUCTION**

The following activities will be set up and arranged by the course's instructor, who will also mentor students' progress and effect coordination with classroom review sessions, periodically:

1. Practical, active and participatory attendance at each public health facility and service, following a schedule (2 hours/day, 5 days/week; OR 3 hours/day, 3 days/week) that would total at least 144 hours in the semester.
2. Each student would be stationed at 2 to 4 public health practicing facilities, depending on the eventual arrangements and the services they offer, during this practicum, to broaden their exposure to the reality of public health services.
3. Group discussions, reviews and presentations, by students, in the presence of faculty or supervisors.
4. While recipient of all guidance, explanation and information offered to them by facility personnel, students will seek as much information as will make the practicum meaningful, prepare them for their record keeping (logbook of activities) and fulfill the expected course learning outcomes.
5. Daily entries onto the "logbook of activities" with the endorsement by the assigned supervisor.

**VII. INSTRUCTIONAL MATERIALS/EQUIPMENT AND COST FOR THE COLLEGE**

None.

**VIII. EVALUATION**

1. Continuous Assessment (60%): comprises 1 written test, 1 summary report of activities and observations attained throughout the practicum placement, and the satisfactory completion of the logbook of activities. Each of these contributes 20% to the total course assessment.
2. Final Exam (40%): a 3-hour written paper, at the end of the course. The student must pass the final exam (passing mark: 28%) in order to pass the course.

Grading system

Grade	Percentage	Outcome
A	Following COM-FSM norm	
B		
C		
D		
F	Below 70%	Failure

**IX. CREDIT-BY-EXAMINATION**

None.

**X. ATTENDANCE POLICY**

In coordination and under the supervision of an assigned Official at each facility, attendance for the times indicated is compulsory.

Attendance to all forms of assessment scheduled in class (tests and exam) is compulsory. Individual excuses or requests for a “re-sitting” of a test or exam will not be entertained.

**XI. ACADEMIC HONESTY POLICY**

Students found guilty of academic dishonesty, cheating, plagiarism, and facilitating academic dishonesty will be liable to dismissal or suspension, as per College policies (Catalog 2009-11, pages 37, 41-47).